

PSIA-NI Adaptive Alpine 1 Level 1 Certification Score Card



Level 1 Module Attained Did Not Attain

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						This assessment form is for members and the education staff to assess
Date / /						performance against the PSIA-NI-AASI Adaptive Standards. Proficiency in each element is scored using the following scale:
Candidate Name	-					
_	•					2: Element is beginning to appear.
Location	-					3: Element appears, but not with the necessary consistency.4: Element appears regularly (≥75% of the time)
Examiner Signature:	-					5: Element appears consistently (≥85% of the time)
						6: Element appears continuously, at a superior level (≥95% of the time)
Application Maneuvers	_			_	_	Movement Analysis Notes:
Wedge12Wedge Christies12	3	4		5 5	6 6	
Open or basic parallel 1 2	3	4		5	6	
Syncronized Skiing 1 2	3 3	4		5	6	
Traverse 1 2 Alternate:	3	4		5	6	
Isolated Maneuvers						1
Hockey Stops 1 2	3	4		5	6	
Sideslip 1 2	3	4		5	6	Technical/Teaching Comments:
Skating 1 2	3	4		5	6	
Guest Needs - Movement Analysis						
Identifies Motivational Needs and Develop Facilitation Activities for Disability	1	2	3 4	1 5	6	
Identifies Understanding Needs and Develop Facilitation Activities for Disabilit	t 1	2	3 4	1 5	6	
Identifies Movement Needs and Develop Facilitation Activities for Disability	1	2	3 4	1 5	6	
Observation and Description and Movement Needs - Movement Ana	lysi	s				
Describes Ski Performance	-	2	3 4	1 5	6	
Describes Body Performance	1	2	3 4	1 5	6	Professional Knowledge Comments:
Accuracy of Cause and Effect	1	2	3 4	1 5	6	
Effectiveness of Lesson Plan	1	2	3 4	1 5	6	
Technical/Teaching						1
Understands and Appropriately Utilizes Learning and Teaching Styles	1	2	3 4	1 5	6	
Accurate Demonstrations to Support Presentation	1	2	3 4	1 5	6	
Teaches to Skiing Levels 1-6	1	2	3 4	1 5	6	
Uses Effective Exercises and Progressions/ATS for Scenario	1	2	3 4	1 5	6	
Technically Accurate Development of Appropriate Skill	1	2	3 4	1 5	6	Safety Comments:
Presentation Follows Logical Progression	1	2	3 4	1 5	6	
Exhibits Behavior and Communication to Support Learning	1	2	3 4	1 5	6	
Professional Knowledge - Adaptive - Must Pass Each Element						1
Performs Physical Assessment, Selects and Sets Up Appropriate Equipment	1	2	3 4	1 5	6	
Demonstrates Knowledge of Disabilities, Medications and Applies to Lesson		2				
Safety- Must Pass Each Element						Nove Chang for Continuing Education
Presentations and Assists are Conducted Safely	ſ	Pass		Fai	il	Next Steps for Continuing Education:
Understands & Uses Responsibility Code and Smart Style	!	Pass		Fai	il	
Uses Safe Judgment for Student and for Self		Pass		Fai	il	
Activities, Movements & Techniques are Safe for People with Specific Disabiliti				Fa		
Work book		Coi	mple	eted		1
		Completed				1
Professional Development Log		CO	mpie	ะเนน		