

SNOWBOARD LEVEL 1 SCORECARD

Additional Feedback:

VBOARD LEVEL 1 IFICATION	☐ ATTAIN ☐ DOES NOTATTAIN
	Date:
	Location:

RIDING				SCORE						
		_	_		_	_				
One footed maneuvers: Skating, straight glide, J-turns	1	2	3	4	5	6				
Skidded traverse on green terrain	1	2	3	4	5	6				
Garlands on green terrain	1	2	3	4	5	6				
Falling leaf on blue terrain	1	2	3	4	5	6				
Basic, medium-radius turns on green terrain	1	2	3	4	5	6				
Switch, basic, medium-radius turns on green terrain	1	2	3	4	5	6				
Dynamic skidded, medium-radius turns on blue terrain	1	2	3	4	5	6				
Carved, large-radius turns on green terrain	1	2	3	4	5	6				
Freestyle elements: Straight air, ollies, and flatland 360	1	2	3	4	5	6				
Transitional elements: Edge change in transition zone	1	2	3	4	5	6				
*In order to pass, candidates need a total of 40. Total =										

TEACHING/TECHNICAL/MA S						
Safety / Class Handling	1	2	3	4	5	6
Use of the Learning Partnership	1	2	3	4	5	6
Introduction of lesson outcomes	1	2	3	4	5	6
Organization of lesson content	1	2	3	4	5	6
Present, explain, and demonstrate information	1	2	3	4	5	6
Guide practice and provide feedback	1	2	3	4	5	6
Movement Analysis: Observe, Evaluate, Prescribe	1	2	3	4	5	6
Cause & effect relationships	1	2	3	4	5	6
Skill development through beginner zone	1	2	3	4	5	6
Comprehension of AASI terms, concepts, and models	1	2	3	4	5	6
*In order to pass, candidates need a total of 40. Total	=					

dariands on green terrain	_	_	J	_	, ,	1
Falling leaf on blue terrain	1	2	3	4	5 6	5
Basic, medium-radius turns on green terrain	1	2	3	4	5 6	5
Switch, basic, medium-radius turns on green terrain	1	2	3	4	5 6	5
Dynamic skidded, medium-radius turns on blue terrain	1	2	3	4	5 6	;
Carved, large-radius turns on green terrain		2	3	4	5 6	5
Freestyle elements: Straight air, ollies, and flatland 360	1	2	3	4	5 6	5
Transitional elements: Edge change in transition zone		2	3	4	5 6	5
*In order to pass, candidates need a total of 40. Total	l =					н
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TEACHING/TECHNICAL/MA	SCO	RE				ı
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Safety / Class Handling	1	2	_		5 6	1
Use of the Learning Partnership	1	2	3	4	5 6	j
Introduction of lesson outcomes	1	2	3	4	5 6	5
Organization of lesson content	1	2	3	4	5 6	5
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Movement Analysis: Observe, Evaluate, Prescribe	1	2	3	4	5 6	5
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*In order to pass, candidates need a total of 40. Total	l =					н
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SCORING KEY

TEACH/TECH/MA:

SCORE SUMMARY

RIDING:

Name:

PASS / FAIL

PASS / FAIL

Staff:

- 1. Essential elements were not observed or not present.
- 2. Essential elements are beginning to appear.
- Essential elements appear but not with consistency
- Essential elements appear regularly at satisfactory level.
- 5. Essential elements appear frequently above required level.
- 6. Essential elements appear continuously at a superior level.

Thank you for participating in the PSIA/AASI NI Snowboard Certification Program. If you have further questions please contact the NI Snowboard Chairperson at:

jakebolin@cableone.net Best wishes in your future professional development.

